Mar 2006
ORS Simulation Workshop (SW06): 28-29 Mar, Leamington Spa.

Apr 2006
ESGI 2006 - 56th European Study Group with Industry: 3-7 Apr, Bath.

Dyscalculia and Dyslexia in Higher Education - “Forging the Future”: 5 Apr, Loughborough

HoDoMS Annual Conference 2006: 6-7 Apr, Birmingham.


IMA: 5th Conference on Mathematical Education for Engineers: 11-12 Apr, Loughborough.


IMA Fourth Younger Members Conference: 20 May, Manchester.

Jun 2006
ICTM 2006: 3rd International Conference on “Teaching of Mathematics” at the Undergraduate Level: 30 Jun - 5 Jul, Istanbul, Turkey (see larger ad on p 37).

PME 30: 16-21 Jul, Prague, Czech Republic. The 30th Annual Meeting of the International Group for the Psychology of Mathematics Education

ICTMA 13: 23-27 Jul, Kathmandu University, Dhulikhel, Nepal. 13th International Conference on the Teaching of Mathematical Modelling and Applications

Aug 2006

Sep 2006
Continuing Excellence in the Teaching and Learning of Maths, Stats & OR: 11-12 Sep, Loughborough.

OR48 - The OR Society Annual Conference: 11-13 Sep, Bath.

Induction Course for lecturers new to teaching mathematics & statistics in UK HE: 14-15 Sep, Birmingham.

NCTM Central Regional Conference: 20-22 Sep, Chicago.

Dyscalculia and Dyslexia in Higher Education - “Forging the Future”

Wednesday 5th April 2006
Edward Herbert Building, Central Park, Loughborough University

Provisional Programme
09:30 – 10:00 Registration
10:00 – 10:10 Introduction and welcome
10:10 – 11:10 Keynote Presentation
- Dyscalculia in Belgium: definition, prevalence, assessment and subtypes?
  Prof. Dr. Annemie Desoete, Research in Learning Disabilities, Department of Experimental Clinical and Health Psychology, Ghent University, Belgium
11:10 – 11:35 Coffee/exhibition
11:35 – 12:30 Morning Optional Session
  Science students with numerical difficulties: what are we doing for them?
  Dr Corinne M. Spickett, Senior Lecturer, Department of Bioscience, University of Strathclyde
  The Difficulties Dyslexic Students Experience Using Calculators
  Clare Trott and Nigel Beacham, Mathematics Education Centre, Loughborough University
  Neurodiversity in Higher Education: the BRAIN.HE project
  Dr David Pollak, Principal Lecturer in Learning Support and Dyslexia Studies
12:30 – 1:45 Lunch/exhibition
13:45 – 14:40 Afternoon Optional Session
  Student nurses who are dyslexic – problem or a challenge?
  Penny Mitchell, Lead Academic Tutor, Faculty of Health Studies, Buckinghamshire Chilterns University College
  Satellite navigation and dyscalculia: reasonable adjustment under the Disabled Students’ Allowance?
  Sue McKenna, Consultant Access Assessor, Centre for Enabling and Learning Technologies (CELT), University of Southampton
  Study Skills in Mathematics: What can we do to help students?
  Lynn Ireland, Mathematics Tutor, Study Advice Services, University of Hull
  Support for Dyslexic Engineers with their Mathematics Modules
  Sarah Bamforth, Progression Officer and Glyris Perkin, Research Student, Maths Education Centre, Loughborough University
14:40 – 15:05 Tea/exhibition
15:05 – 16:35 Afternoon Presentations
  How Does Anxiety Influence Maths Performance and What Can We do About It?
  David Sheffield, Reader in Biological and Health Psychology, Dept. Psychology and Mental Health, Staffordshire University
16:35 Closure

Cost: £60
Registration: Booking closes 24th March.
For more info and to register visit:
http://mathstore.ac.uk/workshops/ddig2006