First, thank you to everyone who sent kind comments about our HE STEM special issue (MSOR Connections 11(3)). I was pleased with the reports we were able to include and it is good to hear this was well received.

The Mathematical Sciences HE Curriculum Innovation Project is now supporting work at over thirty universities in areas such as: developing graduate skills from within the curriculum and by engaging with employers; making available industrial problems in maths and stats; teaching and assessing problem solving; mathematical thinking; student support; inclusive curricula; non-traditional methods of assessment; use of audio-visual media in teaching and learning. My work under the National HE STEM Programme is entering its final few months so there is just a small window of opportunity left for you to engage with this project.

In the previous issue I included a call for submissions for a travel grants scheme (MSOR Connections 11(3), p. 15). This is designed to support individual travel either for a seminar speaker to share an innovative curriculum development or for members of staff from different institutions to discuss collaboration. These grants are still available provided the funded activity can take place before this end of my project in July. You can get full information and a short application form via: www.mathstore.ac.uk/node/1811.

During these final few months of this project I will be offering to travel to departments to offer seminars (at no charge) on work that has taken place under this project. I will be able to offer seminars on a number of topics including developing graduate skills, disabled students accessing mathematics and techniques for making lectures more interactive. If you are interested in such a seminar at your university please get in touch via p.rowlett@bham.ac.uk.

The ‘Media Enhanced Teaching and Learning - Dissemination Meeting’ at the University of Nottingham on 24th April will share good practice from this project which has looked at recording lectures and other aspects of use of media resources in teaching and learning (see MSOR Connections 11(3), pp. 37-38). We are planning two workshops at the University of Greenwich: one to explore different ways undergraduates can gain experience through work placements as part of the curriculum on 14th May and one to share teaching resources created as part of the ‘Being a professional mathematician’ project on 15th May. Other supported projects will be offering workshops as part of their dissemination activity so keep an eye on the website. The main dissemination event for this project will be the CETL-MSOR Conference 2012 on 12th-13th July in Sheffield.

As this project enters its final phase please keep an eye on the website at www.mathstore.ac.uk/hestem and the project blog at mathshe.wordpress.com for news from projects, upcoming events and publications.