I have been pleased to report over the past five issues of MSOR Connections on the progress of this project. As it draws to a close, my thoughts are very much focused on sharing what our projects have produced in a way that is useful.

Much of the funding we have allocated has been directed to curriculum development priorities recommended via the HE Mathematics Curriculum Summit [1]. I feel very positive that this work addresses genuine need. Beyond this, our funding rounds offered open calls for projects in order to allow for interesting innovation which could not be predicted and this has produced some interesting work as well. We have lots to share – good practice advice, evaluated innovative approaches, problem banks and other curriculum resources you can pick up and use right away, and much more. What happens next, however, depends how well the outputs are found and used.

For an overview, we are publishing a booklet which will give a brief description of each project and where to find its outputs [2]. To help you discover these outputs we will also publish a series of booklets on different themes. These booklets and the other resources from all our projects are by visiting www.mathcentre.ac.uk/staff/topics and looking under ‘HE STEM Projects’.

The work we supported is grouped into the following themes:

- Developing graduate skills: graduate skills within a mathematical context;
- Employer engagement: working with employers, employees or professional bodies;
- Assessment: research into alternative methods of assessment;
- Problem-solving: good practice and resources on teaching problem-solving;
- Maths Arcade: developing mathematical thinking, providing student support and building a staff/student mathematical community;
- Student-centred approaches: supporting students in various contexts, helping engineers understand mathematics and providing adjustments for disabled students.

We have supported a substantial set of projects in curriculum development which have produced outputs with the potential to be very useful. Please use them!

Outside of the work we supported, much mathematical sciences and cross-STEM work took place under the National HE STEM Programme and this can be found via www.hestem.ac.uk.

References